

What's Being Said?

“Jessica has a gentle and pleasant demeanor and demonstrates appropriate enthusiasm. Clearly, her heart is in the classroom, both in traditional and in Special Education.”

“Her class management skills are strong. She is enthusiastic about teaching. She asks intuitive questions and has a pleasant demeanor.”

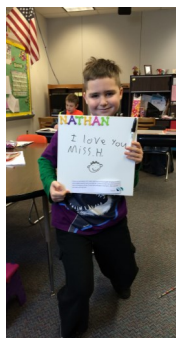
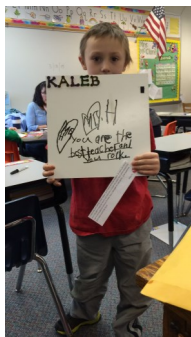
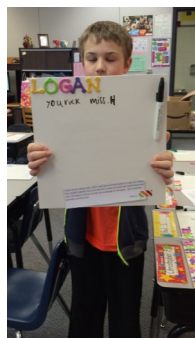
- Dr. Geraldine Jenny

“Jessica is a natural teacher!”

- Mrs. Susyn Klingler

“Jessica has such an exuberant and optimistic outlook on teaching and life in general. She never fails to inspire her learners with her own excitement for learning.”

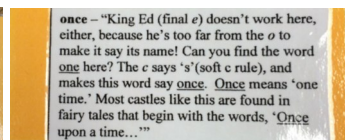
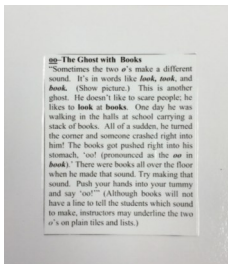
-Dr. Cinda Findlan



Impact on Student Learning

Throughout my time in the Learning Support Classroom, I conducted research to determine how the Telian-Cas Learning Concepts (TLC) Program affects reading fluency.

The Telian-Cas Learning Concepts Program uses mnemonics to help students remember sounds and words.



I worked with five specific students and I witnessed mass improvement in identifying sounds/words and decoding nonsense words. With continuous use, I believe that TLC could impact their reading fluency.



Jessica HYNEK
Special Education

(K-8)

Early Childhood Education
(PK-4)



My website:

www.misshynek.weebly.com

About Me

Hello! My name is Jessica Hynek and I am a 2015 graduate from Slippery Rock University. I have my bachelor degree in Special Education and Early Childhood Education. During my time at Slippery Rock University, I have had multiple pre-service teaching experiences within grade levels ranging from Kindergarten to Eighth Grade, at the Slippery Rock, New Castle, and Grove City School Districts.



Contact Information:

E-Mail: jfh1001@sru.edu

Phone Number: 724.681.8100

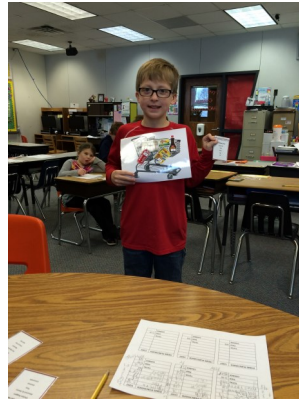
Website: www.misshynek.weebly.com

Let's go Shopping!

Objective:

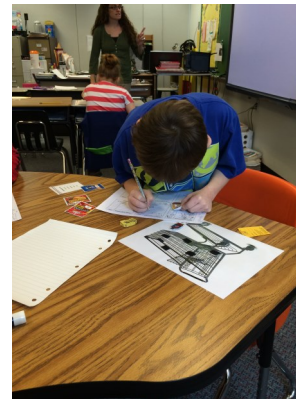
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Make change for an amount up to \$1.00 (penny, nickel, dime, quarter, and dollar).



Students received a shopping cart and six different shopping lists. They were to pick a list and shop around the room for the items on their list.

Once all the items were in their cart, they brought them back to the main table to find the total cost, pay with \$1.00, and find the change. All this information was written on their "receipts".



Afterwards, they emptied their carts, picked a new list, and repeated the process!



JUST FOR FUN



In celebration of Dr. Seuss's birthday, our class focused on the book, *If I Ran the Circus*.

The classroom door was decorated as the entrance to The Circus McGurkus!



The book was displayed on the Promethean Board and students listened/participated as they munched on circus popcorn.

At the end, students used their pictures to create what they would be if they were in The Circus McGurkus!

