

REPORT OF STUDENT TEACHING PERFORMANCE

Miss Jessica Hynek Student Teacher	Mr. William D. Ford Cooperating Teacher	April 14, 2015 Date/Week
Highland Primary Center / Grove City Schools School	First Subject/grade	Week 4 / 2 nd Placement Time/Period
		William D. Ford Completed by

Performance Scale:	3 Distinguished	2 Proficient	1 Basic	0 Unsatisfactory
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Domain I: Planning, Preparation, and Assessment

Miss Hynek demonstrates a thorough understanding of lesson plan design and the framework of the Common Core. Her lessons are child-centered, grade level appropriate, interesting and extremely engaging. Each of her lessons are a reflection of her creativity and enthusiasm for her chosen field.

✓			
3	2	1	0

Jessica spends an incredible amount of time not only in the planning of her lessons but also in the preparation of her materials which have proven to greatly enhance the learning experience for each of her students. I have been so impressed with the quantity and the quality of each of the materials and manipulatives which she has created for the classroom. In addition to this, she is always prepared in advance for each week and is constantly brimming with ideas on how to improve her lessons and the understanding of her students.

Miss Hynek is self-reflective. As each week progresses she has demonstrated the ability to reflect upon the progress of each of her students and how she can best adapt her instruction in the future to strengthen student comprehension as well as to challenge and stretch those students that are ready for more difficult materials.

Jessica is an amazing young professional!

Domain II: The Classroom Environment

Miss Hynek has high standards and expectations for her students. Jessica exhibits care and concern for each of her students. She promotes the values of kindness and mutual respect for others by modeling these same values on a daily basis. When teaching the whole class or working one-on-one with students she is consistently complimentary and supportive. She demonstrates a positive attitude for each and every task and situation which arises in the class. The smallest and most mundane jobs are handled with the same high level of intensity and devotion. It is truly a privilege to share my students with such an inspiring teacher!

✓			
3	2	1	0

Domain III: Instruction and Communication

Miss Hynek immerses her students in the curriculum. Whether teaching a "simple" spelling lesson or exploring the topic of Emperor Penguins in the Antarctic she is always sure to have her students actively engaged in the process.

✓			
3	2	1	0

In Math class the children have enjoyed the opportunity to complete many hands-on activities which have broadened their understanding of both time and money. I have been extremely pleased to witness Miss Hynek's understanding of the importance of foundational skills. She is always sure to scaffold her instruction in order for the student's to gain the skills necessary for success in later lessons.

I am amazed on a daily basis at the number of imaginative ways with which she uses to challenge and inspire her students. During language arts instruction the students have enjoyed writing their spelling words in shaving cream and invisible ink, as well as "buzzing" around the room (with bee antenna) working to unscramble their words off of flowers while learning about Bees in their basal readers. During this time Miss Hynek also led the students in creating a wild flower and bee wall display outside of the room. The display was absolutely beautiful and was completed due to Jessica's initiative and desire to show case her student's artwork. In addition to the artwork each of the students wrote to a prompt about what they would one day like to grow up to be.

To motivate and excite the students about our new writing project, (a research paper on penguins) Miss Hynek stayed late on a Friday to create a large display of the Antarctic. The display included a South Pole Observatory and Research Station, an underwater display as well as what the terrain of the Antarctic would look like. The has been a huge hit! The students have enjoyed grabbing books about penguins and heading off to the Observatory and Reasearch Center to read and learn more about our feathered friends from the far South.

All of the learning in class over the past month has been fun for the students and it has been extremely refreshing and motivating for myself!

Domain IV : Professional Responsibility

Miss Hynek has transitioned smoothly into life and work at Highland Primary. Her personality, sense of humor and most importantly her professionalism has gained her the respect of the faculty, staff and students. Her self-reflective nature and willingness to glean as much knowledge as possible are qualities that are indispensable in the field of education.

✓			
3	2	1	0

Jessica arrives early each morning works tirelessly throughout the day and stays well beyond the end of each school session. Jessica's assistance has been a valued addition to our after-school tutoring program. She has volunteered her time and efforts to the program since arriving in the building.

Her knowledge of the students in the classroom and her ability to communicate effectively was also a tremendous support during our three days of parent-teacher conferences. I found the parents welcomed her insights and reflections about the growth and development of their children. I believe this was in great part to the easy and personable manner in which she was able to communicate her thoughts.

Her choice of professional attire is impeccable and refreshing. She upholds the highest standards of both dress and personal deportment. The manner in which she treats students and their families as well as members of the faculty and staff regardless of their rank or background is very satisfying.

Jessica Hynek is without question one of the finest student teachers that I have ever had the privilege of working with! It is an honor to work and learn alongside of her!

ADDITIONAL COMMENTS:

Simply the best! Keep up the outstanding work!

Jessica Hymel
Student Teacher

4/15/15
Date

William D. Ford
Cooperating Teacher

4/15/15
Date