Jessica Hynek

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EDUCATION

Slippery Rock University, Slippery Rock, PABachelor of Science-Special Education (K-8)/Early Childhood Education (PK-4)Graduation: May 2015GPA: 4.0/4.0Dean's List: 8 SemestersPresidential Scholar 2013, 2014, 2015Member: National Science Teachers Association; Student Pennsylvania State Education Association; Kappa Delta PiAction Research: How does the Telian-Cas Learning Concepts (TLC) program affect reading fluency?

SUBSTITUTE TEACHING

Highland Primary Center, Grove City, PA

Substitute Teacher, Kindergarten, 38 students

- Crafted activities and lessons focused on the theme and phonemic sound for the week.
- Partook and assisted with Kindergarten Field Trip, Field Day, Move-Up Day, ABC Picnic Day, and Awards Day throughout the last two weeks of school.
- Organized and distributed the paperwork for the students' reading folders and report cards.

STUDENT TEACHING

Highland Primary Center, Grove City, PA

Student Teaching, First Grade, 25 students

- Constructed and implemented interactive lessons in mathematics, phonics, reading, spelling, and language arts on concepts such as money, comprehension, phonemic awareness, and writing structure.
- Incorporated Promethean Board technology into math lessons.
- Designed and erected creative decorations and displays for weekly themes, such as busy bees, and for a whole class penguin writing unit.
- Used hands-on materials and crafts to instruct student learning, such as, dinosaur feet for measurement and bear paws, hats, and "hunts" for multiple subject areas.
- Participated in the after school tutoring program to assist first grade students with reading comprehension and fluency.
- Planned and delivered assessments to evaluate students' understanding of the curriculum, to both general education students and students on the autism spectrum.
- Attended faculty meetings.

Hillview Elementary, Grove City, PA

Student Teaching, Learning Support, Second-Third Grade, 22 students

- Prepared and implemented interactive lessons in mathematics, for 3 students, and reading, for 6 students, on concepts such as problem solving, re-grouping, money, and comprehension.
- Incorporated Promethean Board technology into Dr. Seuss activity, displaying the story *If I Ran the Circus* for a class read-aloud.
- Lead group lessons on the subject areas of spelling, for 4 students, and SRA, for 2 students, using a scripted curriculum to assist students in spelling, writing, and story comprehension.
- Worked individually with specific students throughout the day using the Telian-Cas Learning Concepts Program to build students' understandings of sounds and words with mnemonics.
- Created a display on learning disabilities within the library to educate the students of Hillview about different people who succeeded with learning disabilities.
- Participated in after school tutoring with second grade to assist students with homework and to build practice in the subject areas of reading and math.
- Designed assessments to gain students' understanding of the curriculum in math and reading.
- Attended faculty, MDT, and IEP meetings, accompanying the special education teacher with the writing of one student's IEP.

May 2015- June 2015

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January 2015-March 2015

March 2015- May 2015

FIELD EXPERIENCE

Neshannock Jr. /Sr. High School, New Castle, PA

Field Experience, Learning Support, Sixth- Ninth Grade, 20 students

- Designed and implemented interactive lessons in reading, for 3 students, to assist them with their comprehension skills using the novel The Christmas Rat.
 - Constructed games and interactive activities using the Smart Board to build on students' understanding of the story.
 - Created assessments to gage students' understanding of the story.
- Worked one-on-one with struggling students throughout the school day on different concepts in each subject area.
- Aided students after school with their homework and uncompleted assignments in any subject area. •
- Attended an MDT meeting.

Meridian Elementary, Butler, PA

Field Experience, First Grade, 25 students

- Prepared and implemented a science unit on organisms, which included interactive lessons on living/nonliving things, insects, pill bugs, beetles, plants, and fish.
- Integrated Promethean Board technology into the individual science lessons. •
- Supervised individual and group work to assess student understanding of class material. •
- Assessed student's academic understanding by correcting daily assignments for multiple subjects. •
- Aided struggling students during certain academic work by assisting student during classroom instruction. •

WORK EXPERIENCE

Rock Apartments, Slippery Rock, PA

Resident Assistant

- Organized and implemented events for the residents to partake in.
- Created different name tags each month for the residents' doors.
- Designed and decorated the laundry door with informative information.
- Provided support and assistance with any problems or questions that arose.

College of Education Office, Slipperv Rock, PA

Student Worker

- Listened and gave assistance to faculty and students that visited or called the office.
- Organized files and papers received or administered in the office.
- Assisted with student teaching workshops and events.

CAMPUS ACTIVITIES AND COMMUNITY SERVICE

Event Management Team/Committee Chair, Special Olympics

- Met biweekly with EMT to organize event.
- Collected materials and created decorations for the event.
- Instructed and aided with the set-up and clean-up of the decorations and event as a whole.
- Worked with the athletes, encouraging and directing to specific locations.

Volunteer, Wacky Science Club

Implemented science activities that integrated concepts of engineering and mathematics to 15 students • after school.

Slippery Rock Elementary Tutor, Fifth Grade

- Developed and applied lessons and activities in mathematics and reading with 3 fifth grade students in an after school tutoring program.
- Aided the students with the completion of their homework in reading, mathematics, and spelling.
- St. Jude Up 'til Dawn, fundraiser for cancer research
 - Participated in activities and wrote letters to fundraise money in support of cancer research.

November 2014- December 2014

August 2013-May 2015

August 2012-May 2014

October 2013-October 2014

February2014 - April 2014

April 2014-May 2014

October 2014