

# SRU Observation Report

Supervisor: Dr. Geraldine C. Jenny  
Teacher Candidate: Jessica Hynek

Date: March 3, 2015

## Framework for Teaching Domains:

### I. Planning, Preparation & Assessment

### II. Classroom Environment

### III. Instruction & Communication

### IV. Professional Responsibility

#### **1. Demonstrating knowledge of students, resources, content & pedagogy; Designing instructional goals & objectives and Assessing student learning:**

Today's lesson was focused on Language Arts through the use of Reading and writing and Art. This was creative. Students were given clear directions and the lesson was developmentally appropriate for their ability levels. This lesson was representative of what you have done in Student Teaching. You are including concepts and skills that are relevant to students' needs and interests and demonstrating awareness of writing lesson plans to accommodate students with different learning needs. Adapting teaching techniques that are appropriate to student understanding levels is essential. Using what students know and are able to do effectively establishes the foundation of successful lessons while creating goals & objectives that correspond to your assessment methods. Jessica patiently guided instruction through the lesson while she provided authentic praise and encouragement to students. Provocative questions were asked to stimulate student thinking and writing. Your lesson plans included clear and well thought out objectives and extension ideas for students. These are good experiences in reflection to have as a teacher candidate. You are doing well at reflecting on and modifying lessons to optimize student learning.

#### **2. Creating an environment of respect & rapport; Managing class procedures & student behavior and Establishing a culture for learning:**

Jessica clearly has good rapport with students and they respect her as a teacher. There were numerous examples of Jessica's positive verbage with students. Behavior Management is becoming much stronger as Jessica has acquired more confidence and experience. She has established an excellent rapport with students of varying learning needs. She uses preventative discipline strategies that are preventing some discipline problems before they occur. (You are interacting positively with students while demonstrating concern and respect for them. Your responses and positive interactions with students foster positive relationships as the basis for learning. Additionally, you are successfully managing student behavior to encourage positive behavior choices. You are wisely being flexible with children as needed. Continue to garner more class management strategies and foster smooth instructional transitions by using efficient routines for handling materials and supplies. Always affirm students verbally as well as nonverbally. She intuitively notices students who struggle with concepts and provides individual help. She also enhances student self-esteem with her kind feedback to them.

**3. Communicating clearly & accurately: Using questioning & discussion techniques; Using questioning & discussion techniques; Engaging students in learning; Demonstrating flexibility & responsiveness and Providing feedback to students:**

Continue provocation of higher order thinking through questioning. Jessica was continually asking students to make predictions and asking “Why” questions to probe “What do you think?” to also informally assess student learning. There was appropriate enthusiasm, vocal control and volume. Understandings were clarified in questioning of students. It is of the utmost importance to model good grammar and spelling consistently and conscientiously. You are using your voice as a tool through effective enunciation, volume and pace while expressing ideas clearly, concisely and accurately. It is vital to continue asking higher and lower order thinking questions and encourage critical thinking and problem solving. Allow adequate wait time and engage all students in discussions. Continue to provide constructive responses and feedback to students that promotes learning. Additionally, keep using authentic, specific praise as positive reinforcement. Your lesson objectives were well met.

**4. Reflecting on teaching; Maintaining accurate records; Growing & developing professionally and Showing professionalism:**

You are demonstrating professionalism as you are prompt, dress professionally, complete lesson plans and assignments punctually, comply with the rules and follow procedures. You are also demonstrating flexibility in your classroom as you have learned that no two days are ever the same. Be sure to continue to exhibit initiative and creativity in your lessons. Continue to reflect on the strengths and weaknesses of each lesson. It is important to accept feedback from your cooperating teacher and myself and implement recommendations as your teacher commended you for doing. It is wise to also seek assistance from other professionals concerning teaching and learning.

**Supervisor Summative Comments:**

Your cooperating teacher Mrs. K commented “Jessica is a natural teacher!” That is high praise coming from such a well-respected teacher. They are collaborating in planning student instruction. We reviewed Jessica’s progress thus far and agree that she has done well in this placement. She continues to exhibit more confidence which will come with experience. Jessica is doing well in many areas and her teacher and I are confident there will continue to be future progress as she concludes this placement. She is very conscientious and has numerous strengths. She is helping in diverse ways in the classroom. We have shared regarding her natural teacher qualities and suggestions as we reviewed her PDE 430 and Professional Goal sheets. She is impressive in her progress thus far and is adept in her use of technology. Jessica is competent in lesson planning and execution of instruction. She is creative and I applaud her integration of different modalities in lessons. I LOVE the Circus tent and numerous manipulatives she has created. She sees what needs to be done and goes ahead and does it. I am sure the First Graders will benefit from her caring and thoughtful instruction.

I will anticipate my next visit on Campus Day, March 16 at which time we will review your Final Evaluation from Mrs. Klingler. It was a pleasure to see you both!

Dr. Jenny