

SRU Observation Report Two

Supervisor: Dr. Geraldine C. Jenny

Date: Feb. 17, 2015

Teacher Candidate: Jessica Hynek

Framework for Teaching Domains:

I. Planning, Preparation & Assessment

II. Classroom Environment

III. Instruction & Communication

IV. Professional Responsibility

1. Demonstrating knowledge of students, resources, content & pedagogy; Designing instructional goals & objectives and Assessing student learning:

It is truly a joy to observe you in action as you teach, Jessica. You are including concepts and skills that are relevant to student's needs and interests and demonstrating awareness of writing lesson plans to accommodate students with different learning needs. Adapting teaching techniques that are appropriate to student understanding levels is so essential. Using what students know and are able to do establishes the underpinning of successful lessons while creating goals & objectives that correspond to your assessment methods.

2. Creating an environment of respect & rapport; Managing class procedures & student behavior and Establishing a culture for learning:

"Thank you for raising your hand." This encouraging statement is typical of the class climate you are helping to create. You liberally give them praise and use tangible rewards such as stickers as well. You are interacting positively with students while demonstrating concern and respect for them. Your responses and positive interactions with students foster positive relationships as the basis for learning. You are successfully managing student behavior to encourage positive behavior choices. "Put your finger on your nose when you are finished." Great non-verbal behavior management! Continue to foster smooth instructional transitions by using efficient routines for handling materials and supplies.

3. Communicating clearly & accurately: Using questioning & discussion techniques; Using questioning & discussion techniques; Engaging students in learning; Demonstrating flexibility & responsiveness and Providing feedback to students:

It is important to model good grammar and spelling as well as legible writing. Use your voice as a tool through effective enunciation, volume and pace while expressing ideas clearly, concisely and accurately. It is vital to ask higher and lower order thinking questions and encourage critical thinking and problem solving. Allow adequate wait time and engage all students in discussions. Provide constructive responses and feedback to students that promotes learning. "Put your listening ears on as I am going to challenge you." Statements such as these promote interest in learning and positive behavior choices.

4. Reflecting on teaching; Maintaining accurate records; Growing & developing professionally and Showing professionalism:

You are demonstrating professionalism as you are prompt, dress professionally, complete lesson plans and assignments punctually, comply with the rules and follow procedures. You are also demonstrating flexibility in your classroom as no two days are ever the same. Be sure to exhibit initiative and creativity in your lessons. Continue to reflect on the strengths and weaknesses of each lesson. It is important to accept feedback from your cooperating teacher and myself and implement recommendations. It is wise to also seek assistance from other professionals concerning teaching and learning. Yesterday's lesson was quite detailed and creative. I love the magnifying glasses that students can re-use as they explore text. Excellent use of manipulatives!

Summative Comments:

You are getting ready for the next eight weeks in your second placement. Set new goals in teaching and learning as you journey down this final stretch in student teaching. Please pencil in the rating you feel you deserve in each category on the PDE 430 for my next visit on March 3. Self-reflection must be a continuous process as we attempt to evolve into exemplary teachers so our students can realize their maximum potentials.

Cooperating Teacher Update:

We reviewed the Mid-term evaluation and Mrs. Klingler had these suggestions for Jessica: Be mindful of time when teaching and lesson pacing. I also encourage you to use "withitness" to be mindful of all students at all times.

Be cognizant of using higher order thinking questions. I observed you doing more of this. Have extra time extensions to lessons ready ("Spare Minute Sparklers")

We both applaud your enthusiasm and agree that you are thriving in this placement.