

SRU Lesson Observation Report One

Supervisor: Dr. Geraldine C. Jenny

Date: February 6, 2015

Student Teacher: Jessica Hynek

Framework for Teaching Domains:

I. Planning, Preparation & Assessment

II. Classroom Environment

III. Instruction & Communication

IV. Professional Responsibility

1. Jessica was well prepared for my visit. She had her lesson plans ready and all associated materials. Her teacher is well pleased with her progress thus far as well as her attitude and rapport with students. All of the students gave her a “thumbs up” when I asked them how they were enjoying learning with her.

2. The classroom environment is calm as students were attentive during instruction and then as students worked independently. Jessica modeled step-by-step instructions for Problem Solving to the group of three students. She did Math problems on the board and then worked one-on-one with students. Her class management skills are strong and she used a variety of learning modalities in this lesson with manipulatives. She has devised visuals that students put on the white board. She is enthusiastic about teaching. She asks intuitive questions and has a pleasant demeanor. Jessica has procured Eagle Eye cards for students as motivation. She appears quite confident as a teacher in instructing students. Her directions to students were quite clear. The behavior management plan is working and she is gaining the respect of the students.

- Cooperating Teacher Update: It was reported that Jessica is coming into Student Teaching confident and strong. Her teacher has been impressed with her initiative. She is asking intuitive questions and being conscientious. She will soon do her Action Research project with the students that she is excited about.

3. The students are responding well to Jessica. Her patience and positive spirit serve her well as a teacher. This lesson provided an excellent instructional tool with good strategies such as “Touch Points” on the numbers. Continue to be creative in lesson planning and ask higher order thinking questions such as “How did you arrive at that answer?” There is disparity in student ability levels in the classes she is teaching which will provide ample opportunities for differentiating instruction. She is learning about writing and implementing instruction for students in Learning Support. This student teaching experience is proving quite beneficial in varying her experiences with students of diverse capabilities.

4. Jessica is meeting all of her professional responsibilities. Her reflections on lessons are highly detailed. We discussed the importance of using good grammar and to avoid pointing at students. We also dialogued regarding her superb leadership and organizational skills as school team captain.

*Next Observation is February 17th. At that time, I will review the Interim Progress Form and Jessica 's Self Evaluation. Please discuss these before my visit and identify strengths and areas for further development. This should provide fertile grounds for rich dialogue.

Thank you, Dr. Jenny